





### MINISTRY OF EDUCATION

# LEARNING GUIDE FOR ENSURING THE CONTINUITY OF EDUCATION IN REGULAR SECONDARY SCHOOLS: REINFORCEMENT

| Canara  | l Info   | rmation:    |
|---------|----------|-------------|
| genera. | T TIITO: | LINA CIOII. |

School Name:

Cristina

Guide Number: 2 Modality: Regular Secondary Education

Grade: 9th Grade Subject: English

Achievement Indicators:

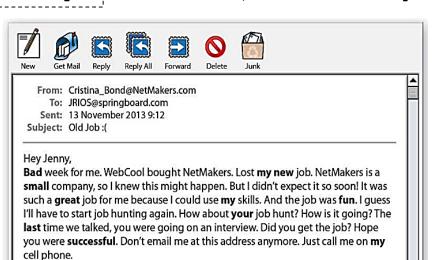
 $\square$  The student analyzes and evaluates ideas and information.

☐ The student recognizes main ideas and key information in text with familiar background and vocabulary from a variety of genres.

**Content:** □ Work / schedules and paychecks

Time: 4 Class hours
Learning Activities:

Activity 1: Read the email, then answer the questions.



# Activity 2: Answer the questions after reading the work schedule below.

| Work Schedule<br>May 4 ~ May 9 |                                       |  |  |
|--------------------------------|---------------------------------------|--|--|
| Name                           | Schedule                              |  |  |
| Dal Young                      | Mon ~ Fri, 7:00a.m.~<br>3:00p.m.      |  |  |
| David Owen                     | Mon, Wed, Fri,<br>12:00p.m.~ 4:00p.m. |  |  |
| Miranda Rio                    | Tues ~ Sat,<br>12:00p.m.~ 3:00p.m.    |  |  |
| Anya Kim                       | Tues, Thurs,<br>10:00a.m.~ 6:00p.m.   |  |  |

- 1. Who sends the email?
- a. Jenny b. Christina
- 2. Why did the writer send the email?
- A. to greet Jenny.
- B. to tell Jenny about the job loss.
- C. to give Jenny the new
  phone number
- 3. Jenny and Cristina communicates very often
- A. True
- B. False

## 4. List the adjectives from the email

| Descriptive | Possessive |  |  |
|-------------|------------|--|--|
| Adjectives  | Adjectives |  |  |
| Bad,        | My,        |  |  |
|             |            |  |  |
|             |            |  |  |
|             |            |  |  |

1. Who works three hours a day?

\_\_\_\_\_

- 2. Who starts working at 10:00a.m.?
- 3. Who finishes working after 5:00p.m.?
- 4. Who starts working before 9:00a.m.?
  - How many hours does David Owen work of
- 5. How many hours does David Owen work on Wednesdays?

\_\_\_\_\_







## Activity 3: Read the short text below and answer the questions



My mother is a nurse. She Works in the Hospital Santa Fe in Belen, Rivas. She speaks Spanish at work. She likes her Job

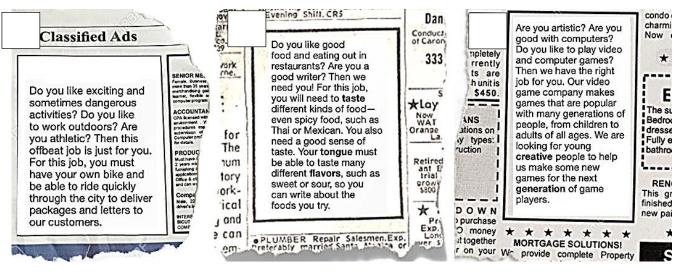
- 1. What is her profession?
- 2. Does she have to wear uniform?
- 3. What language does she speak?
- 4. Where does she work?
- 5. Does she like her job?

#### **Evaluation Activities:**

Activity 1: Read the Advertisements and match each job with the proper description. Write the numbers from 1 to 3 in the boxes

1. Restaurant Blogger

- 2. Bike Messenger
- 3. Computer Animation Artist



Activity 2: Read the text and Answer the questions.

### Ping-Pong Paul!

Paul **is** a high school student, but he **is** also the top Ping-Pong player in the country. He **has** a very busy life. He **gets** up every day at 6 o'clock and **plays** Ping-Pong at home with his roommate Walter. They **have** breakfast at about 8 o'clock, and then they **go** to their classes.

Paul **finishes** at 4 o'clock but he **stays** and **plays** Ping-Pong at his college for two hours. On the weekend, Paul **plays** other sports, too. He **plays** basketball with his brother and he **goes** bowling with his dad. Walter **plays** tennis on the weekend, but Paul **doesn't like** tennis. Every year Paul **plays** in the national Ping-Pong championship, and all his friends and family **watch** him on TV.

- 1. What do Paul and Walter do at 8 a.m.?
- 2. When does Paul finish classes?
- 3. What does Paul do after classes?
- 4. What does Walter play on the weekend?