

GRAMMAR DRILLS

Unit 6 Lesson 1

CAN

1 Write A (to indicate something allowed) or P (to indicate something prohibited).

- 1 You can drive when you're at least 16. _____
- 2 You can't speed up here. It's dangerous. _____
- 3 You can park over there. There's an empty space.

- 4 You can't turn right. It's blocked. _____
- 5 You can turn right on the next one. _____
- 6 You can't drive over the speed limit. _____
- 7 Children under six can't swim without adult supervision. _____

2 Put the conversation in order.

- _____ **Dana:** We can turn left on the next one then.
- _____ **Dana:** Where then?
- _____ **Luisa:** Yes, but slow down to take the turn. There's a pedestrian crossing ahead, slow down again.
- _____ **Luisa:** There's the mall, but we can't park right there.
- _____ **Luisa:** There's a parking sign on the other side of the street. Do you see it? It's over there. We can park in front of the sign.
- _____ **Dana:** Yes, Luisa.
- _____ **Luisa:** You can't turn left on this street to go to the mall. Continue straight ahead.
- _____ **Dana:** Oh, I see it now.

3 Circle the correct option.

- 1 **Juan:** You, can / can't stop the car here. The light is red.
Pedro: Thanks.

2 **Raúl:** We can / can't turn left. It's not allowed.
Turn right.

Mario: OK, then.

3 **Daniel:** We can't / can drive fast. There's a dangerous curve ahead.

María: Sure. I'll reduce the speed.

4 **Arturo:** You can / can't park on the sidewalk.

Laura: You're right! Let's go to that parking lot in front of the mall.

5 **Lore:** You can / can't speed up here. We're on the highway.

Claudia: Ooh, good to know, thanks!

6 **Mariana:** Anto, you can't / can ride your bike without a helmet.

Anto: Sure! Safety first!

7 **Oliver:** You can / can't ride your bicycle on this street.

Carlos: Sorry! I didn't see the sign.

4 Complete the conversation with can or can't.

Alan's mom: Alan, do you want to drive me to the mall? You have your driving test next week. Remember you (1) _____ drive without license.

Alan: Sure, Mom. Thank you.

Alan's mom: Alright, let's go! ... Alan, look at the sign. Stop!

Alan: Yes, Mom. I see it.

Alan's mom: You (2) _____ turn right on this street. Continue straight ahead.

Alan: We (3) _____ turn right on the next one then.

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Alan's mom: Yes, but slow down. You (4) _____ speed up when taking the turn...that's it. You're doing great. There's a pedestrian crossing ahead, slow down again.

Alan: Thanks, Mom.

Alan's mom: There's the mall. But you (5) _____ park right here.

Alan: Where then?

Alan's mom: There's a parking sign on the other side of the street. Do you see it? It's over there.

Alan: Oh, I see it now. I (6) _____ park there.

Alan's mom: That's it! You made it! Good for you. But, please, always pay attention to the traffic signs.

Alan: Yes, Mom.

5 Rewrite the sentences using *can* and *can't*

1 You're not allowed to ride your scooter on this street.

2 You're allowed to drive when you're 18.

3 You're allowed to park in the parking lot.

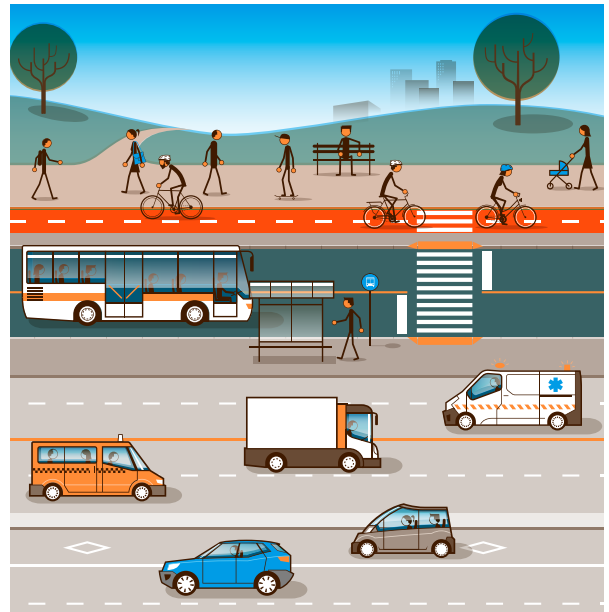
4 It's prohibited to ride your bike without a helmet.

5 You're allowed to speed up in the highway.

6 It's prohibited to turn left.

7 It's prohibited to use the cell phone when driving.

6 Look at the picture and write sentences using *can* and *can't*.



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Unit 6 Lesson 2

MUST AND MUSTN'T

1 Check (✓) the sentences that express an action that is an obligation.

- ☐ 1 You shouldn't take medicine with beer.
- ☐ 2 Cyclists must wear a helmet.
- ☐ 3 You should listen to your friends' advice.
- ☐ 4 Visitors can't feed animals at the zoo.
- ☐ 5 Bring me that bag, please.
- ☐ 6 I must study for my exam.
- ☐ 7 Doctors must take care of their patients.

2 Check (✓) the sentences that express an action that is not permitted.

- ☐ 1 Lina shouldn't take that tea every day.
- ☐ 2 I must study for tomorrow's exam.
- ☐ 3 Students must not be late for school.
- ☐ 4 People mustn't cross the street when the pedestrian light is red.
- ☐ 5 She must practice piano every day.
- ☐ 6 Men don't have to wear a tie in our office.
- ☐ 7 Mariana must bring candies for tomorrow.

3 Circle the correct option.

- 1 You **must** / **mustn't** raise your hand to speak.
- 2 You **mustn't** / **must** listen to the teacher.
- 3 You **mustn't** / **must** bully your classmates.
- 4 Cars **must** / **mustn't** park in front of the main entrance.
- 5 You **must** / **mustn't** ride your bike without wearing a helmet.

- 6 All passengers **must** / **mustn't** wear seat belt.
- 7 You **must** / **mustn't** shout at the teacher or your classmates.

4 Complete the paragraph with **must** or **mustn't**.

Brigadier: Hello! Let's talk about what to do in an earthquake. First, you **(1)** _____ keep calm. When the alarm sounds, fall back to the walls marked as safe zones. Once the alarm is off, you **(2)** _____ evacuate using the stairs. You **(3)** _____ run or push. Next, listen to the brigadiers. You **(4)** _____ follow all their instructions. Finally, wait in the assigned area until brigadiers allow you to come back.

5 Complete the rules with **must** or **mustn't**.

- 1 All swimmers and non-swimmers _____ wear a swimsuit and sandals.
- 2 All swimmers and non-swimmers _____ wear swimming goggles and a swim cap inside the pool.
- 3 All swimmers and non-swimmers _____ take a shower before getting into the pool.
- 4 Non-swimmers _____ wear lifejackets.
- 5 Children under six years old _____ swim without adult supervision.
- 6 Non-swimmers _____ jump off the diving board.

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Unit 6 Lesson 2

6 Circle the mistakes.

- 1 You must bring flammable things near fire.
- 2 You must fastens your seatbelt when you drive.
- 3 She must not to lift heavy things after the surgery.
- 4 You musn't cross the road when the pedestrian light is green.
- 5 You must to reduce speed when riding.
- 6 She mustn't to use her cell phone while driving.
- 7 People musts walk their dogs every day.

7 Rewrite sentences in Activity F correctly.

- 1 _____

- 2 _____

- 3 _____

- 4 _____

- 5 _____

- 6 _____

- 7 _____

8 Write sentences with *must* and *mustn't* using the following categories.

- Cyclists
- Pedestrians
- Moving around the city
- Driving
- Means of transportation

- 1 _____

- 2 _____

- 3 _____

- 4 _____

- 5 _____

- 6 _____

- 7 _____

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Unit 6 Lesson 3

COMPARATIVE ADJECTIVES

1 Circle the comparative adjectives.

- 1 My brother is older than my cousin.
- 2 The Australian team has faster swimmers than the British team.
- 3 The history textbook is more expensive than the chemistry one.
- 4 The book is more interesting than the movie.
- 5 Our television is newer than our speaker.
- 6 Today's exam was more difficult than last month's.
- 7 My grades are better now than last year.

2 Write the comparative form of the adjectives below.

- 1 sad _____
- 2 amazing _____
- 3 good _____
- 4 busy _____
- 5 important _____
- 6 high _____
- 7 bad _____

3 Underline the correct option.

- 1 My house is larger / large / more large than my grandma's.
- 2 My kite flies high / more high / higher than his.
- 3 This novel is interesting / more interesting / interestinger than the poem.
- 4 My brother thinks he is intelligent / intelligenter / more intelligent than me.

- 5 Judy is more nicer / nicer / nice than her sister.
- 6 Our English teacher is more patient / patienter / patient than our math teacher.
- 7 I think dark chocolate is better / good / gooder than white chocolate.

4 Complete the sentences with the comparative form of the adjectives in parentheses.

- 1 Dogs are _____ (funny) than cats.
- 2 Concert tickets are _____ (expensive) than movie tickets.
- 3 The weather is _____ (warm) in Nicaragua than in France.
- 4 The food at the school cafeteria is _____ (nutritious) than the tacos across the street.
- 5 Joshua lives _____ (far) from school than Pamela.
- 6 The rain is _____ (bad) now than two hours ago.
- 7 Our project is _____ (elaborate) than Laura's.

5 Put the words in order to make sentences.

- 1 Karla / is / than Bruno / at math / better / .

- 2 third-grade students / older / are / than /
Seventh-grade students / .

- 3 Chinese / more / than English / is / difficult / .

- 4 colder / August / is / January / than / .

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5 I / than my mom / taller / am / .

6 A tablet / is / expensive / more / than a phone / .

7 Quesadillas / delicious / than tacos / more / are / .

6 Circle the mistake in the sentences and rewrite them correctly.

1 Traveling by plane is faster that traveling by car.

2 Panthers are more wilder than lions.

3 The T. rex is more tall than the raptors.

4 The sun is more brighter than the moon.

5 Vegetables are healthyer than candy.

6 Our project team is gooder organized than your team.

7 The subway is more cheap than the bus.

7 Answer the questions with your opinion. Use the comparative form.

1 In your opinion, which subject is more difficult, chemistry or English?

2 In your opinion, what is more entertaining, movies or sports?

3 In your opinion, which animal is more beautiful, a tiger or a leopard?

4 In your opinion, what snack is healthier, a sandwich or an apple?

5 In your opinion, what music is better, rock or pop?

6 In your opinion, who is faster, a basketball player or a soccer player?

7 In your opinion, when do you feel more energetic, in the morning or after school?

8 Write seven comparative sentences with the adjectives from the box.

fast	cheap	crowded	expensive
eco-friendly	heavy	big	

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

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Unit 6 Lesson 4

ZERO CONDITIONAL

1 Check (✓) the sentences that are facts.

- ☐ 1 In Nicaragua, you're legally an adult when you turn 18 years old.
- ☐ 2 If you try again, maybe he will listen to you.
- ☐ 3 Maybe people have fun if they go to a party.
- ☐ 4 If you exercise every day, your physical condition will improve.
- ☐ 5 If you burn fossil fuels, you pollute.
- ☐ 6 When you heat ice, it melts.

2 Complete the sentences with the correct form of the verb in parentheses.

- 1 I ask for directions when I _____ (to get) lost.
- 2 I like to _____ (to visit) museums if I _____ (to be) in a new city.
- 3 When you touch boiling water, you _____ (to burn) your skin.
- 4 If I _____ (to drink) coffee at night, I _____ (not / to, to sleep) well.
- 5 My teacher _____ (to get) angry if I _____ (to be) late for school.
- 6 If we use reusable bags instead of plastic bags, we _____ (to reduce) pollution.
- 7 Oil _____ (to float) when you put it in water.

3 Match the first part of the sentences to the second one.

- | | |
|--------------------------------|--|
| 1 If the weather is very cold, | a the air quality gets better. |
| 2 If you get a fever, | b when they recycle. |
| 3 Pollution increases | c if people go to school by car every day. |
| 4 People help the planet | d you are sick. |
| 5 If people reforest, | e if you throw garbage in the street. |
| 6 If the ice caps melt, | f wear a jacket. |
| 7 Global warming increases | g the sea level rises. |

4 Circle the main clause and underline the if clause.

- 1 If you come to school by bus, there are fewer traffic jams.
- 2 You cannot start a fire if there is no oxygen.
- 3 If public transportation is not efficient and convenient, people don't use it.
- 4 Our teacher gets angry if we don't work hard.
- 5 If I listen to music, I start to sing along.
- 6 The sea ice melts if ocean temperatures rise.
- 7 Global warming can stop if we stop deforestation.

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Unit 6 Lesson 4

5 Circle the mistakes in the sentences and rewrite them correctly.

1 Met me here if we get separated.

2 When it rain, I always take my umbrella.

3 Plants die if they didn't get enough water.

4 When we followed rules and road signs, we promote safe driving.

5 Wood burns very quickly if it are dry.

6 If we used our car every day, fossil fuel pollution increases.

7 If we pollute, the environment was affected.

6 Invert the order of the clauses and rewrite the sentences.

1 When I cross the street, I always look left and right.

2 If you touch ice, your hand gets cold.

3 Wild animals attack if they feel threatened.

4 Sea levels rise when the ice at the poles melts.

5 There are fewer accidents when drivers obey traffic signs.

6 When there are few parking lots, drivers spend a lot of time looking for a space.

7 I have an allergic reaction if I eat peanuts.

7 Complete the conditional sentences with your own opinion.

1 When we all come by bike or walking,

2 If there are more cycle lanes in the city,

3 The air gets polluted

4 You can help the environment

5 When people use public transportation,

6 When you watch a movie,

7 When the weather is rainy,
