



DIFFERENT PERSPECTIVES

1. BEING TOLERANT

In order to have a good relationship with others, it is important to know that we are similar but different at the same time. We all have had different experiences in our lives which cause us to have certain preferences. Whenever we meet someone with different opinions or preferences, it is important to be tolerant and empathetic and to understand that everyone deserves our respect. That doesn't mean that we should tolerate rude behavior, but we should be open to other people's ideas.

Materials

- Pen or pencil
- Printed handout

STEP BY STEP

- 1 If possible, print the handout on the next pages or copy it in your notebook so you can work on it.
- 2 Work as a class. Read the information in the squares. Ask your teacher if you have any doubts.
- 3 Go around the classroom and ask your classmates different questions about the information in the squares.

Do you love walking to school? Yes, I do!

- 4 When you find a match, make sure your classmate signs his / her name on the correct square.
If you don't find a match, draw a cross (X).

- 5 Make sure you fill every square and talk to everyone in your class.

- 6 Discuss in groups.

- 1 How different from your classmates are you?

- 2 Do you think diversity is important? Why?

- 3 Do you think being tolerant helps you have a good relationship with your classmates? Why?

IT

If you want to learn more about the importance of diversity, go to: <http://www.edutics.mx/iuW> When you finish watching the video, share your opinion about it with a classmate, a friend, or a family member.

SOCIO-EMOTIONAL SKILLS

Unit 6

NICARAGUA
Beyond
Evolution!

7th
GRADE



DIFFERENT PERSPECTIVES

1. BEING TOLERANT

<p>1</p> <p>Prefers action movies.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>2</p> <p>Owens a bike.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>3</p> <p>Loves to draw.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>4</p> <p>Is left handed.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>5</p> <p>Has the same favorite color as you.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6</p> <p>Likes to dance.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>7</p> <p>Used to play soccer as a child.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8</p> <p>Loves romantic movies.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>9</p> <p>Plays a musical instrument.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>10</p> <p>Has the letter C in his / her last name.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>11</p> <p>Likes soap operas.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>12</p> <p>Always feels happy.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>13</p> <p>Has the same name as you.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>14</p> <p>Loves walking to school.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>15</p> <p>Knows about another country.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>16</p> <p>Is an only child.</p> <p>_____</p> <p>_____</p> <p>_____</p>

SOCIO-EMOTIONAL SKILLS

Unit 6



DIFFERENT PERSPECTIVES

1. BEING TOLERANT

17

Can swim in
the ocean.

18

Takes the bus
to school.

19

Has a dog.

20

Has two sisters.

21

Is afraid
of spiders.

22

Has the same number
of relatives as you.

23

Sometimes
feels sad.

24

Likes the same TV show
as you.

25

Has a pet.

26

Has two siblings.

27

Likes cats better
than dogs.

28

Plays basketball.

29

Likes the same music
as you.

30

Hates broccoli.



DIFFERENT PERSPECTIVES

2. SHOWING EMPATHY

Empathy is the ability to understand how others feel because you can imagine what it is like to be in his / her situation. You can also learn how to respond with empathy when facing different situations by trying to understand the experiences of others. This activity will help you learn how to respond empathetically when you find yourself in an unfamiliar situation. Empathy can also help you respond in an appropriate way as you try to understand what another person is feeling and take suitable action.

Materials

- Printed handout
- Pen or pencil

STEP BY STEP

- 1 If possible, print the handout or copy it in your notebook so you can work on it.
- 2 Read the situations on the handout on the next page, and match them to the feelings and the responses that you consider appropriate.
- 3 In groups, share your answers. Then brainstorm different ways you could respond to the situations you read about.
- 4 As a class, give examples of other problems you have had with friends and discuss how you felt about those problems and how you have responded to them.
- 5 Discuss in groups.

- 1 Do you always know how to respond when you are with your friends?

- 2 What can you do to respond with more empathy?

- 3 What steps can you follow to respond with empathy to your friends?

IT

If you want to learn more about how to respond with empathy, you can go to: <http://www.edutics.mx/ius>

SOCIO-EMOTIONAL SKILLS

Unit 6



DIFFERENT PERSPECTIVES

2. SHOWING EMPATHY

Situation	Feeling	Response
(1) Your friend lost his / her cellphone.		
(2) One of your friends tripped and fell in front of the whole class and broke his / her glasses.		
(3) Your best friend studied really hard for the English exam, but he / she failed it.		
(4) You discover your friend's cat died yesterday.		
(5) One friend of yours got a test back and received a great grade.		
(6) Your friend plays soccer and his / her team wins the championship.		



FEELINGS

- 1 Sad
- 2 Mad
- 3 Frustrated
- 4 Embarrassed
- 5 Proud
- 6 Happy
- 7 Worried
- 8 Excited

RESPONSES

- a Tell him / her you are proud of him / her. Invite your friend for dinner to celebrate.
- b Tell him / her you are sorry. Try to remember the best moments he / she had with his / her cat.
- c Ask him / her if he / she is okay. Don't make fun of your friend, because you know he / she might already feel embarrassed. You pick his / her glasses up.
- d You say not to worry and offer help in preparing for the next exam.
- e You are happy for him / her and ask him / her if you can study together next time.
- f You try to talk to him / her to make him / her feel comfortable and let him / her borrow an old cellphone you don't use anymore.



DIFFERENT PERSPECTIVES

3. TOLERANCE

Tolerance is the ability to respect ideas, opinions, or behaviors that one doesn't necessarily share or agree with. A great way to learn tolerance towards others is through reading stories. When you meet a character in a story, you start an inner process that allows you to relate to the character's life experiences, even if they are different from your own.

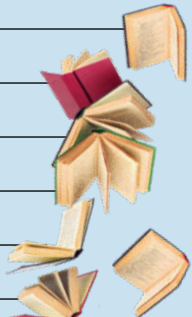
Materials

- Pen or pencil
- Paper

STEP BY STEP

- 1 Work in groups. Make a list of 10 books you have read.

1	_____	6	_____
	_____		_____
2	_____	7	_____
	_____		_____
3	_____	8	_____
	_____		_____
4	_____	9	_____
	_____		_____
5	_____	10	_____
	_____		_____



- 2 Share your list with your classmates.
- 3 Select one book from the list and choose your favorite character.
- 4 Write notes about the character you chose. Be sure to include your character's description, what your character does in the story, how you identify with him / her / it, how you would act if you were the character, and why you like him / her / it. Then complete the organizer on the next page.

IT

If you want to learn more about developing empathy, you can go to: <http://www.edutics.mx/iue>. Choose the most important information and share it with your friends and family.



DIFFERENT PERSPECTIVES

3. TOLERANCE

Me



My favorite character



Similarities



5 Use your notes and, in pairs, take turns to talk about your chosen character.

6 Listen attentively to your classmate and take turns telling him / her your opinion about his / her favorite character.

7 Discuss in pairs.

1 Was it easy to identify with a character? Why?

2 Do you think that understanding the character helps you feel empathy towards the people around you? Why?

3 Do you think the strategy of walking in someone else's shoes helps you be more empathetic and tolerant? Why?